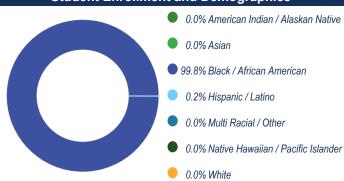


HARAMBEE INSTITUTE **OF SCIENCE AND TECHNOLOGY** CHARTER SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON **EDUCATION AND EQUITY**

School Code | 3302 Sector | Charter Network | Charters Principal Name | Gregory Shannon Address | 640 N 66th St Phone | 215-472-8770 Website | histos.org Report Type | K-8 School Grades in Report | K-8 Admissions Category | Citywide Turnaround Model | N/A Receives HS Report | No Oct 1 Enrollment | 584

Student Enrollment and Demographics



596

Total Number of Students Served for 10+ Davs Over the Year

0.0%

% English Learners

11.5%

% Students with IEPs

67.1%

% Economically Disadvantaged

Student Attendance

31.0%

% Students Attending at Least 95% of Instructional Days

58.9%

% Students Attending at Least 90% of Instructional Days

Level 5

Score Level

Performance

At or Above Target in 1 out of 6 Eligible Metrics 16.7 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 35.0 %

-7.5 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 29.4 %

-9.9 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 10.7 %

-18.0 pts from 2021-2022 target

NOT MEETING

no data prior year

Meeting Target

Not Meeting Target

American Indian / Alaskan Native

Insufficient Data for Score

Performance

Insufficient Data for Score

Improvement

Level

Asian

Insufficient Data for Score

Insufficient Data for Score

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

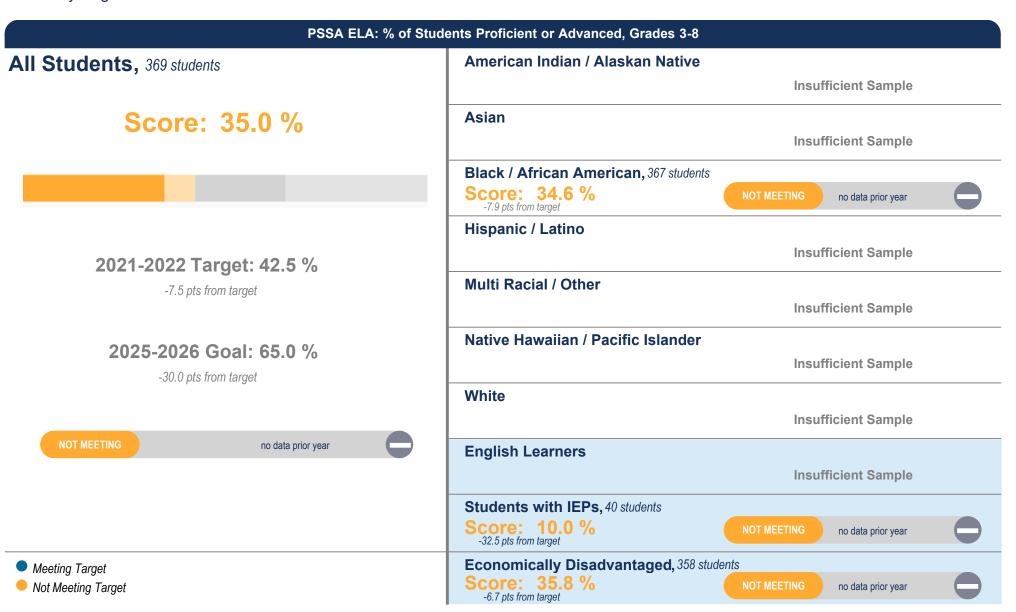
Insufficient Data for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 3302 School Name | Harambee Institute of Science and Technology Charter School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

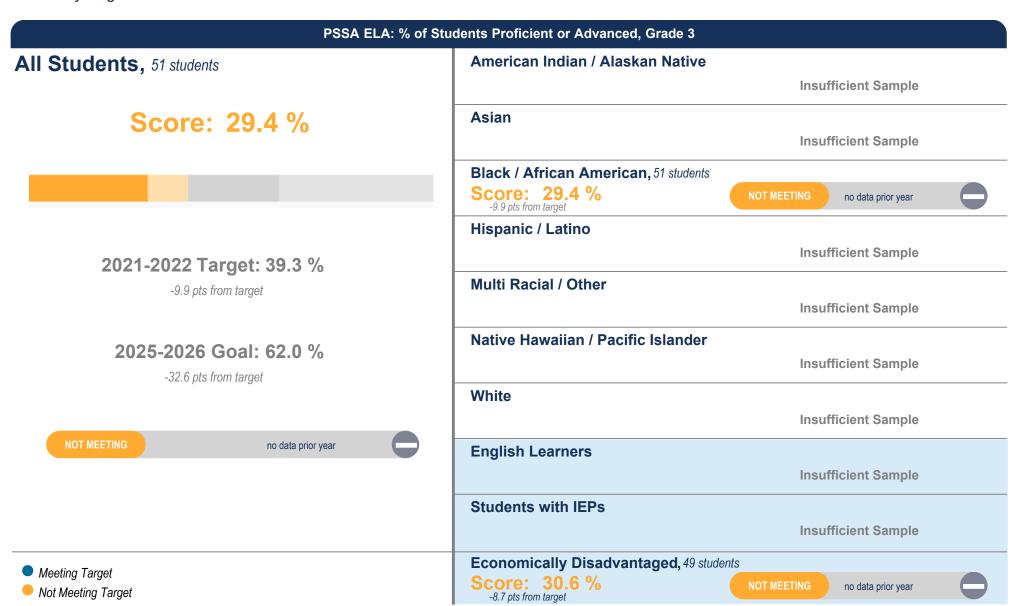


Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 3302 School Name | Harambee Institute of Science and Technology Charter School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

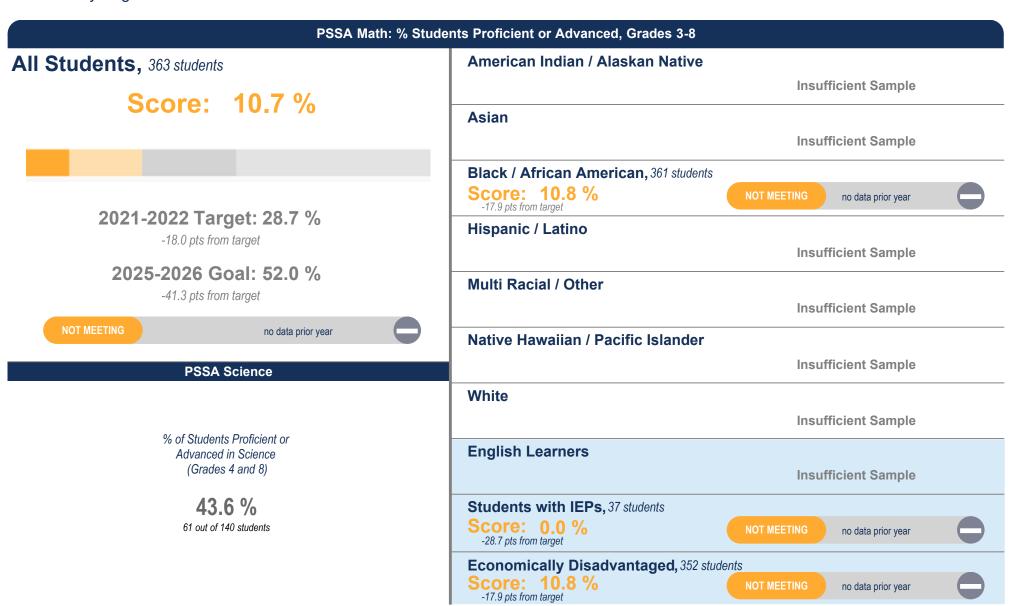


Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 3302 School Name | Harambee Institute of Science and Technology Charter School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



Guardrail 1 - Welcoming and Supportive Schools

School Code | 3302 School Name | Harambee Institute of Science and Technology Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey			
Insufficient Sample	Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating			
School Instruction Score	School Instruction Survey			
Insufficient Sample	Insufficient Sample Insufficient Sample 7.6/10 Student Rating Parent Rating Teacher Rating			







School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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% of Students Attending at Least	95% of Instructional Days	% of Students Attending		
Students: 596 Students Score: 31.0 %		Greater Than 95% of Instructional Days	31.0 %	
		90-95% of Instructional Days	27.9 %	
		85-90% of Instructional Days	15.8 %	
2021-2022 Target: 52.9 % -21.9 pts from target	2025-2026 Goal: 60.0 % -29.0 pts from target	80-85% of Instructional Days	10.6 %	
NOT MEETING	no data prior year	Less than 80% of Instructional Days	14.8 %	
% of Students Attending at Least	90% of Instructional Days	Additional Metrics		
	Students: 596 Students Score: 58.9 %			
	58.9 %	Not Applicable	Not Applicable	
	58.9 %	Not Applicable % of Teachers Attending at Least 95% of Work Days (Cumulative)	Not Applicable Teacher Annual Retention	
	2025-2026 Goal: 94.0 % -35.1 pts from target	% of Teachers Attending at Least 95% of Work		



Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 3302 School Name | Harambee Institute of Science and Technology Charter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts	School Relationship Score
% of Students Participating in Visual / Performing Arts 100.0 % 563 out of 563 students	Insufficient Sample
	Additional Metrics
	Not Applicable
	School Has a SAC/Parent Advisory Group
	Not Applicable
	School Has a SAC/Parent Advisory Group That Meets Regularly
	Not Applicable
Meeting TargetNot Meeting Target	Number of SAC/Parent Advisory Group Meetings

Guardrail 4 - Addressing Racist Practices

School Code | 3302 School Name | Harambee Institute of Science and Technology Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions			
	% of Enrollment (Total Enrollment) (584)		% of Suspensions Given to Each Subgroup	All Students: 596 Students			
All Students							
American Indian / Alaskan Native	0.0 %	(0)	0.0 %	98.0 %			
Asian	0.0 %	(0)	0.0 %				
Black / African American	99.8 %	(583)	100.0 %	2021-2022 Target: 3.0 pts above targ		2025-2026 Goal: 3.0 pts above ta	
Hispanic / Latino	0.2 %	(1)	0.0 %	MEETING		no data prior year	
Multi Racial / Other	0.0 %	(0)	0.0 %	2026 GOAL	,	no data prior year	
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qua	alified to Attend Cr	iteria-Based Higl	n Schools
White	0.0 %	(0)	0.0 %	All Students	Black / African Americ		spanic / atino
English Learners	0.0 %	(0)	0.0 %	Not Applicable	Not Applicabl		pplicable
Students with IEPs	11.5 %	(67)	15.4 %				
Economically Disadvantaged	67.1 %	(392)	84.6 %	Meeting TargetNot Meeting Target			